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# Philosophy & Education: An Introduction In Christian Perspective



## Synopsis

Knight's textbook surveys the philosophies and philosophic issues relevant to Christian education. Teachers, students of education, and other readers will find this book a "helpful guide for analyzing educational purposes and practices in the light of their basic beliefs." Besides investigating the relationship between philosophy and education and discussing how philosophies have affected contemporary practices in the classroom, Knight offers a Christian approach to philosophy and relates such an approach to educational practices. Philosophy and Education is divided into three sections. Part I deals with basic concepts in philosophy and the relationship between philosophy and education. Part II is a survey of how traditional and modern philosophies have faced the basic philosophic questions and what that has meant for educational practice. Part III discusses the necessity of developing a personal philosophy of education, one possible approach to a Christian philosophy, and some of the ramifications of such a philosophy for educational practice in Christian schools.

## Book Information

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## Customer Reviews

"George Knight ... shows how Christian education can be thoroughly Christian instead of just a secular pill with a Christian coating." -- Christian Educators Journal "Knight's excellent survey of the relation of education and philosophy deserves serious consideration as a textbook in educational philosophy." -- Christianity Today "[It] is characterized by ... its ... logical presentation, and, above all, by the honesty, modesty, and tentativeness of its claim." -- Religious Education "[It] is written in

non-technical language and would be an excellent text in an introductory course in philosophy of education." --Review and Expositor

The basic premise underlying this book is the seemingly obvious proposition that individuals cannot arrive at their destination unless they know where they are going. That premise leads to inquiries about goals, the issue of goals leads to reflection upon values, and questions concerning values lead to the consideration of such basic items as the nature of truth and reality. In other words, questions about purpose direct us to basic philosophic issues. A second premise is that there is a definite connection between philosophic positions and educational practices. The implication of this statement is that educational practices are built upon philosophical beliefs. . . . A third premise is that the greatest need of Christian schools is that they be Christian in the fullest sense of the word. In an era of soaring educational costs, the continued existence of Christian schools as an alternative to public systems of education may be predicated upon the ability of Christian educators to develop a genuinely Christian alternative. This need can only be realized as Christian educators clearly understand their basic beliefs and how those beliefs can and must affect their educational planning and practice. . . . The reception of the first and second editions of *Philosophy and Education* far exceeded my expectations. The book's numerous printings and increasing use have validated the helpfulness of the general approach taken. As a result, the third edition makes no macro-changes in structure. It has however, added a chapter on postmodernism, and a section discussing critical pedagogy, multiculturalism, and feminism. --This text refers to an out of print or unavailable edition of this title.

Used this book for a course and had to use many other resources to get the information needed. I didn't get much out of the book.

This was an excellent text book. The information was relevant to my course (Philosophy For Education). The formatting of the text was user friendly. My kindle version was very useful to me in the class room setting. I appreciated the comparative christian prospective.

An excellent read!

This is a great book even for non-christian. It gives a well-rounded introduction to how the world is viewed by non-christian from a christian standpoint and how one should recognize those

non-christian philosophies and apply a christian worldview to those non-christian approaches. Of course, some of the information on the philosophy of education could be useful to all even non-christian as it is general enough for one to merely receive it as a worthwhile information.

This is a great book! I bought it as requirement for a class, I really enjoyed reading it. Normally the philosophical language is very difficult to understand but the author explained each philosophical movement very easy to understand. I recommend it!

fast shipping great product

I needed this for class. I got it, I pass, and I'm happy!

Came in great condition.

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